# **UBC Geological Engineering**

# GEOLOGICAL ENGINEERING UNDERGRADUATE STUDENT GUIDE

University of British Columbia

2024-2025



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### **Director's Welcome**

To our incoming 2<sup>nd</sup> year students, welcome to UBC Geological Engineering!

Introduced in 1921, our program was the first of its kind worldwide, whether Geological Engineering or its closely-related offshoots of Geotechnical Engineering, Engineering Geology or Applied Geology. Our program is also widely recognized as one of the top Geological Engineering programs in the world, and around it, Vancouver has grown to be a key international centre for the geotechnical, mining, and energy resource sectors. The strong support we receive from industry and our alumni allows us to expose our 100+ students to the remarkable projects carried out by local companies and the career opportunities that await you when you graduate.

You are also automatically a member of GeoRox – the student club of the UBC Geological Engineering program. GeoRox is one of the most active student clubs on campus and plays a pivotal role in enriching the student experience by organizing mentoring and professional outreach events, such as the annual Alumni & Industry Dinner and the Distinguished Lecture, as well as design competitions and field trips where students can escape the classroom and be exposed to the working environment. I strongly encourage you to get involved.

The purpose of this guide is to give you information about the structure and course requirements in the Geological Engineering program. You should use this guide to help you plan your degree program. Our program is structured to include a set of core course requirements that all students must fulfill to graduate. In addition, there are a number of electives that allow you to tailor the program to your individual interests.

To our returning 3<sup>rd</sup> and 4<sup>th</sup> year students, welcome back! You will find here a number of updates that supersede previous years' student guides. <u>Please pay close attention to these</u>. Remember, the official program is the one posted online in the UBC Calendar, which can be accessed through the link below:

### Geological Engineering entry in the UBC Calendar

For additional information, you can also consult the Geological Engineering website: http://www.geoeng.ubc.ca/.

# **New Program Changes!**

Last year, in response to changes by the Engineers Canada Accreditation Board regarding recommended reductions to the overall credit load in engineering programs, we reduced the number of unconstrained technical electives in Geological Engineering, from 12 to 9 credits in 4<sup>th</sup> year and 6 to 3 credits in 3<sup>rd</sup> year. These changes reduced the overall credit total from 39 to 36 credits in 4<sup>th</sup> year and 42 to 39 credits in 3<sup>rd</sup> year. This year, this reduction in credit load is available regardless of your year of standing.

These changes should be reflected in Workday. If there are any questions, please contact the program Director (see Advising). Remember that you are responsible for ensuring you meet all degree requirements to be eligible to graduate.

# **Administrative Structure of the Program**

Geological Engineering is an interdisciplinary program in the Faculty of Applied Science and housed in the Department of Earth, Ocean and Atmospheric Sciences. Oversight is provided by the Geological Engineering Board of Study. The undergraduate program leads to a BASc or "Engineering" degree. This degree can be obtained with or without participation in the Co-op program. All graduates from the program will receive the designation "BASc in Geological Engineering" on their degree, and are eligible for registering as a P.Eng. after meeting the professional experience, law and ethics requirements set out by the governing body in the jurisdiction you wish to register (e.g., Engineers and Geoscientists British Columbia).

# **Getting Help**

# <u>Workday</u>

There are several sources of help and advising for the program. <u>Workday</u> is a tool that will allow you to track your program, the course requirements you have fulfilled, and those still required for graduation.

<u>Tip</u>: When using Workday, look at your Academic Progress Report to visualize your degree progress. But remember, Workday is a tool and not the official record of whether you have fulfilled your degree requirements. It is generally correct, but might not be programmed for every option. For example, Workday will recognize most of the popular courses taken as technical electives, but there are other courses that are also acceptable that will appear as invalid. If this happens to you, or if you have any questions regarding your degree requirements, please contact the program Director (see Advising).

### Course Registration

The core courses in GEOE have been organized so that the times for lectures and labs in each year of standing are free of scheduling conflicts. However, you are responsible for registering separately for all courses listed for your year in the <a href="UBC Calendar">UBC Calendar</a> and ensuring that you have no conflicts and meet all prerequisites. Only the instructor for the course can grant a student request to waive a prerequisite.

**Course registration must be carried out through the host department offering the course**. The following are the procedures for the courses most common to the Geological Engineering program:

| EOSC courses:                     | Please contact our <b>Senior Program Assistant</b> , <b>Undergraduate Programs</b> , <b>Ian Ayeras</b> ( <u>iayeras@eoas.ubc.ca</u> ).  |  |
|-----------------------------------|---|--|
| CIVL courses:                     | Please complete the Civil Engineering online course request form: <a href="https://civil.ubc.ca/course-registration-form/">https://civil.ubc.ca/course-registration-form/</a>   |  |
|                                   | Note that Civil generally does not process requests for Technical Electives until one or two weeks before the start of each term. Further information can be found on their <u>FAQ</u> .  |  |
| MINE courses:                     | Please contact the Mining main office: <a href="https://mining.ubc.ca/contact/">https://mining.ubc.ca/contact/</a>  |  |
| Complementary<br>Studies courses: | These are a special category of courses that are common to all engineering programs to meet specific requirements of the Engineers Canada Accreditation Board. They include the "Humanities and Social Sciences" electives and "Impact of Engineering on Society, Sustainability and Environmental Stewardship" elective. |  |
| First-Year courses:               | The 1st year program falls under the jurisdiction of Engineering Academic Services. For any 1st year courses that still need to be completed or are not appearing correctly in Workday, please contact Engineering Academic Services.   |  |

# **Advising**

For questions regarding the program, advising, or approval of courses and technical electives, please contact the **Director of Geological Engineering, Prof. Scott McDougall** (<a href="mailto:smcdouga@eoas.ubc.ca">smcdouga@eoas.ubc.ca</a>). You can also drop by his office: EOS-South 255.

For questions related to transfer credits, yet-to-be-completed 1<sup>st</sup> year requirements or program requirements listed as Complementary Studies electives, contact <u>Engineering Academic Services</u> in the lobby of the Kaiser Building.

For questions related to Co-op, Go Global, Coordinated International Exchange, etc., contact the respective offices for these programs.

For the student perspectives on courses and other student experiences, talk to **senior GeoRox students** in the program. They are a great resource!

# <u>Prerequisites</u>

The waiving of prerequisites must be obtained from the course instructor. Note that some instructors are willing to waive prerequisites for students outside their department if the student has an equivalent course from their program of study. However, this is at the discretion of the instructor.

# **Program Requirements**

# Program Curriculum

The tables below outline the program curriculum for Geological Engineering based on the 2024/25 UBC Calendar). If there are any discrepancies, please note that the online UBC Calendar is the official record of the courses required for completing the program. Remember: It is your responsibility to check that your program can be completed according to your preferred timeline for graduation. It is also your responsibility to check that your courses fit together into a workable timetable and that you have the required prerequisites. If you have any questions, please contact the Geological Engineering Director to arrange a meeting.

<u>Tip</u>: Remember to check out <u>Workday</u>. It will help you make informed decisions regarding your academic program.

|    | 2 <sup>nd</sup> Year  |   | Credits |
|----|-----------------------|---|---------|
|    | APSC 201              | Technical Communication                         | 3       |
|    | CIVL 215              | Fluid Mechanics I                               | 4       |
| _  | CIVL 230              | Solid Mechanics                                 | 4       |
| -  | EOSC 210              | Earth Science for Engineers                     | 3       |
|    | EOSC 220              | Introductory Mineralogy                         | 3       |
|    | MATH 253              | Multivariable Calculus                          | 3       |
|    | CIVL 210              | Soil Mechanics I                                | 4       |
|    | EOSC 213              | Computational Methods in Geological Engineering | 3       |
| T2 | EOSC 221              | Introductory Petrology                          | 3       |
| -  | EOSC 223 <sup>1</sup> | Field Techniques                                | 3       |
|    | EOSC 240              | Site Investigation                              | 3       |
|    | STAT 251              | Elementary Statistics                           | 3       |
|    |                       | Total Credits                                   | 39      |

<sup>&</sup>lt;sup>1</sup> Includes one-week field school at the end of Term 2.

|    | 3 <sup>rd</sup> Year |   | Credits |
|----|----------------------|---|---------|
|    | CIVL 311             | Soil Mechanics II   | 4       |
|    | EOSC 323             | Structural Geology I                                      | 3       |
| 7  | EOSC 329             | Quantitative Groundwater Hydrology                        | 3       |
|    | EOSC 330             | Principles of Geomorphology                               | 3       |
|    | EOSC 350             | Environmental, Geotechnical, and Exploration Geophysics I | 3       |
|    | CIVL 316             | Hydrology and Open Channel Flow                           | 4       |
|    | MINE 303             | Rock Mechanics Fundamentals                               | 4       |
| T2 | Field School Re      | equirement² (choose one of):                              |         |
|    | EOSC 328             | Field Geology   | 3       |
|    | EOSC 428             | Quantitative Groundwater Hydrology                        | 3       |

|    | Complementar   | y Studies: Impact of Engineering on Society <sup>3</sup> |               | 3  |
|----|----------------|--|---------------|----|
|    | Complementar   | y <i>Studies</i> : Humanities³                           |               | 3  |
|    | Technical Elec | tives <sup>4</sup>                                       |               | 3  |
| T2 | Geology Electi | ve (choose one of):                                      |               |    |
| 히  | EOSC 320       | Sedimentology  |               |    |
|    | EOSC 321       | Igneous Petrology  |               |    |
|    | EOSC 322       | Metamorphic Petrology                                    |               | 3  |
|    | EOSC 331       | Introduction to Mineral Deposits                         |               |    |
|    | EOSC 332       | Tectonic Evolution of North America                      |               |    |
|    |                |  | Total Credits | 39 |

<sup>&</sup>lt;sup>2</sup> Taught at the end of Term 2 after final exams. See details below under Field Schools.

<sup>&</sup>lt;sup>4</sup> See suggestions below under section on Specialization (Technical Elective Selection).

|    | 4 <sup>th</sup> Year |   | Credits        |
|----|----------------------|---|----------------|
|    | CIVL 402             | Professionalism and Law in Civil Engineering          | 3              |
|    | CIVL 410             | Foundation Engineering I                              | 3              |
| -  | EOSC 433             | Geological Engineering Practice I - Rock Engineering  | 3              |
|    | EOSC 445             | Engineering Design Project                            | 6 <sup>5</sup> |
|    | CIVL 411             | Foundation Engineering II                             | 3              |
| T2 | EOSC 429             | Groundwater Contamination                             | 3              |
|    | EOSC 434             | Geological Engineering Practice II - Soil Engineering | 3              |
|    | Technical Elect      | tives <sup>6</sup>                                    | 9              |
|    | Complementar         | y Studies: Engineering Economics (choose one of):     |                |
|    | CHBE 459             | Chemical and Biological Engineering Economics         | 3              |
| T2 | CIVL 403             | Engineering Economic Analysis                         |                |
| 히  | CPEN 481             | Economic Analysis of Engineering Projects             |                |
|    | ELEC 481             | Economic Analysis of Engineering Projects             |                |
|    | MECH 431             | Engineering Economics                                 |                |
|    | MINE 396             | Engineering Economics                                 |                |
|    | MTRL 455             | Economic Aspects of Materials Engineering             |                |
|    |                      | Total Credits   | 36             |

<sup>&</sup>lt;sup>5</sup> Must be taken continuously across Term 1 and 2 in the same academic year.

# **Engineering Design Project**

Students should wait until they have 4<sup>th</sup> year standing before taking EOSC 445 *Engineering Design Project*. This two-term course is our capstone design experience and will involve team work, design, analysis, and technical communication. EOSC 445 builds upon three other design-focused courses: EOSC 433 *Geological Engineering Practice I - Rock Engineering;* EOSC 434 *Geological Engineering Practice II - Soil Engineering;* and EOSC 429 *Groundwater Contamination*.

<sup>&</sup>lt;sup>3</sup> See Engineering Academic Services details and list of eligible courses.

<sup>&</sup>lt;sup>6</sup> See suggestions below under section on Specialization (Technical Elective Selection).

Because EOSC 445 is a 6 credit course that spans both Term 1 and 2, it <u>MUST</u> be taken consecutively in the same academic year; students should <u>not</u> plan a co-op work term or international exchange in their final year when they would be taking this course.

# Field Schools

There are two field-school course requirements in the program: EOSC 223 Field Techniques, and one of either EOSC 328 Field Geology or EOSC 428 Field Techniques in Groundwater Hydrology. These field schools run after final exams in April. Please note that these courses may or may not require special fees separate from tuition that are charged to partially cover field costs. Information regarding any charges is usually provided in advance, but if you are working with a tight budget, you can check with our Senior Program Assistant, Ian Ayeras (iayeras@eoas.ubc.ca).

Note that if you need to take your 3<sup>rd</sup> year field school at the end of your 4<sup>th</sup> year right before graduating (many of our students do this), procedures are in place to make sure your grades will be submitted in time for approval to graduate at the Spring convocation ceremony.

# Complementary Studies

Complementary Studies are a special set of unconstrained electives that are required for all Applied Science students. Minimum requirements are identified related to "Professional Development", "Communications", "Impact of Technology on Society", "Engineering Economics" and "Humanities and Social Sciences". Students are referred to the Engineering Academic Services website for a listing of eligible courses to meet these requirements.

#### **Technical Electives**

Technical electives provide you the means to tailor your program to your interests. The next section speaks to specializations in Geological Engineering and provides suggested courses. A full list of pre-approved technical elective courses is provided at the end of this document in Appendix 1. Note that this pre-approval only applies to the courses qualifying as an acceptable technical elective; course registration is at the discretion of the host department offering the course and is subject to the course not being full and that you meet any prerequisites.

Note 1: Technical electives MUST be 300 or 400 level courses. 100 and 200 level courses are not eligible as technical electives.

Note 2: The course level of the technical electives DOES NOT have to match your standing or year relative to the program requirements listed in the UBC Calendar. For example, the technical electives requirement listed under the 3<sup>rd</sup> year program does not need to be restricted to 300 level courses, and those listed under the 4<sup>th</sup> year program do not need to be restricted to 400 level courses. In both cases, you may take any approved 300/400 level technical elective to meet either the 3<sup>rd</sup> or 4<sup>th</sup> year technical electives requirements.

Note 3: The list in Appendix 1 is not comprehensive and there may be new courses or other courses you are interested in that are equally acceptable. However, please seek the formal approval of the Geological Engineering Director by email before you enroll in a technical elective course if it is not listed here.

Note 4: 300 or 400 level EOSC courses that are listed as counting towards a constrained elective, if not selected for the constrained elective, may be taken as a technical elective. For example, you can take both EOSC 328 and EOSC 428, counting one towards the field school requirement and the other as a technical elective. Similarly, you can take two or more of EOSC 320, 321, 322, 331 and 332, and count one towards your geology elective and the other(s) towards your technical electives.

# **Specialization (Technical Elective Selection)**

Geological Engineering has four areas of specialization you can choose from to focus your technical electives, or you can mix and match a little from each: i) Geotechnical, ii) Environmental, iii) Natural Hazards, and iv) Critical Minerals (Natural Resources). Note that you are not required to specialize! You are free to choose your technical electives, with the restriction that they must either be 300 or 400 level courses and relevant to Geological Engineering in a very broad sense. Courses that explicitly state in their calendar description that they are not eligible for credit in the Faculty of Applied Science, are not eligible.

The lists that follow are only suggestions for those who wish to expand upon the coverage of these specializations already built into your required courses. A full listing of preapproved technical electives is included in Appendix 1.

#### **Geotechnical Interest**

Broadly speaking, this is the application of engineering and geological understanding to the needs of civil, mining, and energy projects (site investigations, engineering design, project planning, construction, environmental protection, etc.). Technical electives you will want to consider include those that provide additional soil and rock mechanics (e.g., MINE 403), geological field mapping skills (e.g., EOSC 328 instead of EOSC 428), and specifics regarding geotechnical practice in different industrial settings (e.g., dam construction via CIVL 413, mine waste management via MINE 380, etc.). You will gain skills relevant to the design of foundations, tunnels, hydroelectric dams, open pit and underground mines, natural hazard mitigation works, environmental protection works, highway/railway/pipeline routes, slope stabilization, forestry, and many other important projects. You will be able to find employment in consulting companies, construction, mining and energy production firms, as well as government. These jobs seek to balance the needs of society while working to ensure public safety and minimize impacts on the environment.

#### Relevant electives:

CIVL 413 Design of Earth Dams and Containment Structures

CIVL 417 Coastal Engineering

EOSC 320 Sedimentology

EOSC 328 Field Geology

| <b>EOSC</b> | 332 | Tectonic Evolution of North America     |
|-------------|-----|---|
| FRST        | 385 | Watershed Hydrology                     |
| <b>GEOS</b> | 308 | Quaternary and Applied Geomorphology    |
| <b>GEOS</b> | 309 | Geographical Sciences Field Course      |
| <b>GEOS</b> | 370 | Advanced Geographic Information Science |
| <b>GEOS</b> | 373 | Introductory Remote Sensing             |
| <b>GEOS</b> | 406 | Watershed Geomorphology                 |
| IGEN        | 450 | Pipeline Engineering                    |
| MINE        | 380 | Mine Waste Management                   |
| MINE        | 403 | Rock Mechanics Design                   |

### **Environmental Interest**

An essential component of engineering design is recognizing and mitigating/minimizing the impacts that engineering projects can have on the natural environment. The technical electives you will want to consider for this specialization are similar to those for the Geotechnical interest; the two are closely related and are equally important for careers in Geological Engineering. However, to specialize more you may want to consider additional courses related to hydrogeochemistry and groundwater remediation (e.g., EOSC 430, 431), hydrogeological field investigations (e.g., EOSC 428 instead of EOSC 328), water resource engineering (e.g., CIVL 415, 416), and the design of landfills, tailings dams and environmental cleanup (e.g., CIVL 406, 408, MINE 380, 455). Your employment prospects will be similar to those of your Geotechnical focused colleagues, including consulting and mining/energy companies who have specialized environmental groups.

#### Relevant electives:

| <b>GEOS</b> | 406 | Watershed Geomorphology                       |
|-------------|-----|---|
| ISCI        | 360 | Systems Approaches to Regional Sustainability |
| ISCI        | 361 | Field Course: Regional Sustainability         |
| MINE        | 380 | Mine Waste Management                         |
| MINE        | 455 | Mine Water Management                         |
| MINE        | 486 | Mining and the Environment                    |

## Geohazards Interest

Owing to global population pressures, more people live in areas susceptible to natural hazards, increasing their impact on communities, infrastructure and engineering projects. To assess, manage and mitigate this increasing exposure, Geological Engineers are called upon to characterize, analyse and forecast hazards to deliver avoidance, prevention and/or protective measures. Key is the ability to quantify uncertainty in a changing climate and communicate with the public about geohazard issues. The technical electives you will want to consider are those that focus on the principles of different geohazard types (e.g., GEOG 316, GEOS 408), influencing factors (e.g., ATSC 313, EOSC 340), data analysis of magnitude, frequency and risk (e.g., CPSC 340, EOSC 410), and spatio-temporal visualization (e.g., DSCI 320, GEOS 370) and communication (e.g., APSC 402). Your employment prospects will be similar to those for the Geotechnical specialization, involving the same consulting companies, but also specialist firms and government agencies.

#### Relevant electives:

| APSC 402<br>ATSC 313 | Living Language: Science and Society Renewable Energy Meteorology |
|----------------------|---|
| CIVL 417             | Coastal Engineering   |
| CPSC 330             | Applied Machine Learning  |
| CPSC 340             | Machine Learning and Data Mining                                  |
| CPSC 440             | Advanced Machine Learning   |
| DSCI 320             | Visualization for Data Science                                    |
| ENVR 410             | Energy, Environment, and Society                                  |
| EOSC 320             | Sedimentology   |
| EOSC 328             | Field Geology   |
| EOSC 340             | Global Climate Change   |
| EOSC 410             | Geoscientific Data Analysis and Empirical Modelling               |
| GEOG 316             | Geography of Natural Hazards                                      |
| GEOS 308             | Quaternary and Applied Geomorphology                              |
| <b>GEOS 309</b>      | Geographical Sciences Field Course                                |
| <b>GEOS 370</b>      | Advanced Geographic Information Science                           |
| <b>GEOS 373</b>      | Introductory Remote Sensing                                       |
| GEOS 408             | The Changing Cryosphere   |
| IGEN 450             | Pipeline Engineering  |

#### **Critical Minerals Interest**

This area of interest trains Geological Engineers for work in the mineral exploration or energy development industries. You will still obtain the same engineering skills to allow you to work in functions described under Geotechnical and Environmental interests, but with options to focus more on geology and mineral deposits (e.g., EOSC 331, 424), geological

mapping (e.g., EOSC 328 instead of EOSC 428), mining methods (e.g., MINE 485) and indigenous rights (MINE 470). You will be able to find employment with companies involved directly in resource exploration, development and production, or with companies providing services such as mineral resource consulting.

#### Relevant electives:

| <b>ENVR</b> | 410 | Energy, Environment, and Society           |
|-------------|-----|--|
| <b>EOSC</b> | 320 | Sedimentology                              |
| <b>EOSC</b> | 321 | Igneous Petrology                          |
| <b>EOSC</b> | 322 | Metamorphic Petrology                      |
| <b>EOSC</b> | 328 | Field Geology                              |
| <b>EOSC</b> | 331 | Introduction to Mineral Deposits           |
| <b>EOSC</b> | 332 | Tectonic Evolution of North America        |
| <b>EOSC</b> | 421 | Advanced Sedimentology                     |
| <b>EOSC</b> | 422 | Structural Geology II                      |
| <b>EOSC</b> | 424 | Advanced Mineral Deposits                  |
| MINE        | 395 | Mineral Deposit Modeling                   |
| MINE        | 406 | Mine Project Valuation and Risk Assessment |
| MINE        | 420 | Applied Geostatistics                      |
| MINE        | 470 | Indigenous Peoples and Mining in Canada    |
| MINE        | 485 | Cave Mining Systems: Design and Planning   |
| MINE        | 486 | Mining and the Environment                 |

#### Mix and Match Interest

If your interests are broad and you would like exposure in two, three or all four areas, you can mix and match electives as you prefer.

# PEng vs PGeo

Geological Engineering is a professional program accredited by the Engineers Canada Accreditation Board. Students who graduate from an accredited BASc program automatically meet the educational requirements for registering as a professional engineer and only need to complete the professional experience and law and ethics requirements set out by the governing body in the jurisdiction you wish to register (e.g., Engineers and Geoscientists British Columbia). Professional engineers use the designation P.Eng.

Because of the heavy geology content in the Geological Engineering program, our graduates may also qualify for registering as a Professional Geoscientist with the P.Geo. designation. To meet the educational requirements for a P.Geo., interested students need to consult the knowledge/course requirements in the jurisdiction you wish to register. In British Columbia (via Engineers and Geoscientists British Columbia), you can find the checklists and instructions <a href="here">here</a>. Note that there are two UBC-specific checklists dated from 2016 for either the Geology or Environmental Geoscience discipline options, and a third generic list dated from 2011 for a Geophysics discipline option.

# **Program Changes and Year Standing**

We are always looking for ways to improve the Geological Engineering program, resulting in periodic changes to the courses needed to fulfill the degree requirements. This can sometimes be confusing in years where new requirements have been introduced. The rule is that you must complete the 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup> year of your program as it appears in that year's UBC Calendar when you received standing for the year you are in. For example, if you received 3<sup>rd</sup> year standing for the start of the 2024/25 academic year, you must complete the 3<sup>rd</sup> year program as it appears in the 2024/25 calendar. If you received 3<sup>rd</sup> year standing in 2023/24 but are completing part of 3<sup>rd</sup> year in 2024/25 (for example due to co-op or exchange), you must complete your 3<sup>rd</sup> year program as it appeared in the 2023/24 calendar.

Workday should be programmed for this and is a useful tool to help you track which courses you need to complete. However, errors do sometimes occur in Workday and the official record of what courses you need to complete is the UBC Calendar. Click here to access UBC's archive of past calendars. If you have any questions regarding this, or would like permission to substitute an older program requirement with a newer option, please contact the Director of Geological Engineering (see Advising).

# **Schedule Conflicts**

Where possible, we have tried to avoid course conflicts, particularly with core courses. However, as our program contains courses from many departments, it is impossible to ensure that all elective courses will fit into your schedule. We therefore encourage you to look at your 3<sup>rd</sup> and 4<sup>th</sup> year courses together, and plan your electives far in advance so that you acquire the proper prerequisites for the electives you are most interested in. You may also find it easier to take a 4<sup>th</sup> year course in 3<sup>rd</sup> year so that you can fit a technical elective into your timetable in 4<sup>th</sup> year.

<u>Tip</u>: Make a list of courses you wish to take, and then check the course schedules. You will see right away where potential conflicts with lecture times and labs occur. Then, check that all your prerequisites are okay.

# Applied Science Co-Op

Co-op offers an excellent opportunity to gain some valuable practical experience. Approximately 40% of Geological Engineering students take the Co-op option. In most years, the job market for Geological Engineering is relatively strong. However, all engineering disciplines can experience difficulties in finding work placements when the B.C. or Canadian economy is down. Remember, Co-op is not a job placement service. It has also been our experience that students receive better work experiences by going through Co-op than seeking their own summer jobs. This is of course your choice. However, many of the companies that hire preferentially from our program state that they can give a student a richer work experience when it involves an 8-month Co-op placement compared to a 4-month summer job.

Geological Engineering students interested in Co-op can find more information, including application requirements and procedures, through the <u>Applied Science Co-Op website</u>.

The 3<sup>rd</sup> year of the Geological Engineering program is designed to be especially flexible to facilitate Co-op experiences. For Co-op, students have the option of taking a combination of 4- and 8-month placements to meet the minimum Co-op requirements, up to a 16-month continuous work period (divided between two different company placements). Common schedules include:

| 4-12-4<br>Schedule | WINTER Term 1<br>(Sept – Dec) | WINTER Term 2<br>(Jan – April) | SUMMER<br>(May – Aug) |
|--------------------|-------------------------------|--------------------------------|-----------------------|
| YEAR 2             | study                         | study                          | work-term 1           |
| YEAR 3             | study                         | work-term 2                    | work-term 3           |
| YEAR 4             | work-term 4                   | study                          | work-term 5           |
| YEAR 5             | study                         | study                          | graduation            |

| 8-4-8<br>Schedule | WINTER Term 1<br>(Sept – Dec) | WINTER Term 2<br>(Jan – April) | SUMMER<br>(May – Aug) |
|-------------------|-------------------------------|--------------------------------|-----------------------|
| YEAR 2            | study                         | study                          | work-term 1           |
| YEAR 3            | work-term 2                   | study                          | work-term 3           |
| YEAR 4            | study                         | work-term 4                    | work-term 5           |
| YEAR 5            | study                         | study                          | graduation            |

| 16-4<br>Schedule | WINTER Term 1<br>(Sept – Dec) | WINTER Term 2<br>(Jan – April) | SUMMER<br>(May – Aug) |
|------------------|-------------------------------|--------------------------------|-----------------------|
| YEAR 2           | study                         | study                          | work-term 1           |
| YEAR 3           | work-term 2                   | work-term 3                    | work-term 4           |
| YEAR 4           | study                         | study                          | work-term 5           |
| YEAR 5           | study                         | study                          | graduation            |

| 4-16<br>Schedule | WINTER Term 1 (Sept – Dec) | WINTER Term 2<br>(Jan – April) | SUMMER<br>(May – Aug) |
|------------------|----------------------------|--------------------------------|-----------------------|
| YEAR 2           | study                      | study                          | work-term 1           |
| YEAR 3           | study                      | study                          | work-term 2           |
| YEAR 4           | work-term 3                | work-term 4                    | work-term 5           |
| YEAR 5           | study                      | study                          | graduation            |

# **Coordinated International Experience and International Exchange**

The 3<sup>rd</sup> year of the Geological Engineering Program is designed to be especially flexible to facilitate an international exchange experience. Options include doing so through the Applied Science Coordinated International Experience (CIE) or UBC's GoGlobal. Note that both work best when the courses you take at the host university target meeting your unconstrained technical elective requirements.

# **Appendix 1: List of Pre-Approved Technical Electives**

<u>Note</u>: The courses listed here are "pre-approved" with respect to qualifying as being eligible to be counted towards the technical elective requirements in Geological Engineering. Approval to register for these classes is at the discretion of the host department who may need to limit numbers due to classroom size. It is also your responsibility to check that you have the necessary pre-requisites for the courses listed here. In some cases, instructors may be willing to waive the pre-requisites, but you will need to check with them or through their department to make this request. Also note that not all classes are taught every year. Please consult the <u>UBC Calendar</u> to confirm which classes are being offered in the current year.

| APSC | 367 | Humanitarian Engineering: Politics and Practice        | W 1      |
|------|-----|--|----------|
|      | 402 | Living Language: Science and Society                   | W 1      |
|      | 461 | Global Engineering Leadership                          | S 1      |
|      | 462 | Global Engineering Leadership Practicum                | S 2      |
| ATSC | 313 | Renewable Energy Meteorology                           | W 2      |
| CIVL | 301 | Modelling and Decision-Making in Civil Engineering     | W 1      |
|      | 305 | Introduction to Environmental Engineering Applications | W 2      |
|      | 315 | Fluid Mechanics II (4 credits)                         | W 1      |
|      | 320 | Civil Engineering Materials                            | W 1      |
|      | 340 | Transportation Engineering I                           | W 2      |
|      | 406 | Water Treatment and Waste Management                   | W 1      |
|      | 407 | Environmental Laboratory Analysis                      | W 1      |
|      | 408 | Geo-Environmental Engineering                          | W 2      |
|      | 413 | Design of Earth Dams and Containment Structures        | W 2      |
|      | 415 | Water Resource Engineering                             | W 2      |
|      | 416 | Environmental Hydraulics                               | W 1      |
|      | 417 | Coastal Engineering                                    | W 1      |
|      | 418 | Engineering Hydrology                                  | W 2      |
|      | 426 | Virtual Design and Construction                        | W 1      |
|      | 475 | Environmental Stewardship in Civil Engineering         | W 1      |
| CONS | 330 | Conservation Science and Sustainability                | W 2      |
|      | 425 | Sustainable Energy: Policy and Governance              | W 2      |
|      | 440 | Conservation Decision-Making and Policy                | W 1      |
|      | 481 | Conservation Planning in Practice                      | W 1      |
| CPSC | 330 | Applied Machine Learning                               | W1 or W2 |
|      | 340 | Machine Learning and Data Mining                       | W1 or W2 |
|      | 440 | Advanced Machine Learning                              | W 2      |
| DSCI | 320 | Visualization for Data Science                         | W 2      |

| ENVR | 410 | Energy, Environment, and Society                    | W1 or W2   |
|------|-----|---|------------|
|      | 420 | Ecohydrology of Watersheds and Water Systems        | W 2        |
|      | 430 | Ecological Dimensions of Sustainability             | W 1        |
|      | 440 | Analytical Methods in Sustainability Science        | W 2        |
| EOSC | 320 | Sedimentology                                       | W 2        |
|      | 321 | Igneous Petrology                                   | W 1        |
|      | 322 | Metamorphic Petrology                               | W 2        |
|      | 326 | Earth and Life Through Time                         | W1, W2, S1 |
|      | 331 | Introduction to Mineral Deposits                    | W 1        |
|      | 332 | Tectonic Evolution of North America                 | W 2        |
|      | 340 | Global Climate Change                               | W1 or W2   |
|      | 352 | Geophysical Continuum Dynamics                      | W 2        |
|      | 353 | Seismology  | W 2        |
|      | 354 | Analysis of Time Series and Inverse Theory          |            |
|      | 410 | Geoscientific Data Analysis and Empirical Modelling | W 1        |
|      | 420 | Volcanology   | W 1        |
|      | 421 | Advanced Sedimentology                              | W 1        |
|      | 422 | Structural Geology II                               | W 2        |
|      | 424 | Advanced Mineral Deposits                           | W 2        |
|      | 430 | Aqueous Geochemistry                                | W 1        |
|      | 431 | Groundwater Remediation                             | W 2        |
|      | 432 | Fossil Fuels  |            |
|      | 442 | Climate Measurement and Analysis (1 credit course)  | W1 or W2   |
|      | 454 | Applied Geophysics                                  | W 2        |
| FOPR | 388 | Analytical Methods in Forest Hydrology              |            |
| FRST | 385 | Watershed Hydrology                                 | W 1        |
|      | 443 | Remote Sensing for Ecosystem Management             | W 2        |
| GEOG | 302 | Climate Justice                                     | W 2        |
|      | 310 | Environment and Sustainability                      | W1, W2, S1 |
|      | 312 | Climate Change: Science and Society                 | W 1        |
|      | 313 | Environmental Justice and Social Change             | W 2        |
|      | 314 | Analysing Environmental Problems                    | W 2        |
|      | 316 | Geography of Natural Hazards                        | W 1        |
|      | 318 | Sustainability in a Changing Environment            | W2 or S1   |
|      | 319 | Environmental Impact Assessment                     | W 1        |
|      | 410 | Environment and Society                             | W1 W2 S2   |
|      | 412 | Water Management: Theory, Policy, and Practice      | W1 or W2   |

|      | 423 | Development of Environmental Thought          | W 2      |
|------|-----|---|----------|
|      | 497 | The Arctic                                    | W 1      |
| GEOS | 305 | Introduction to Hydrology                     | W 2      |
|      | 308 | Quaternary and Applied Geomorphology          | W 1      |
|      | 309 | Geographical Sciences Field Course            | S 1      |
|      | 370 | Advanced Geographic Information Science       | W1 or W2 |
|      | 373 | Introductory Remote Sensing                   | W 2      |
|      | 405 | Fluvial Geomorphology                         | W 2      |
|      | 406 | Watershed Geomorphology                       | W1 or W2 |
|      | 408 | The Changing Cryosphere                       | W 1      |
| IGEN | 450 | Pipeline Engineering                          | W 1      |
|      | 451 | Pipeline Systems and Infrastructure           | W 2      |
| ISCI | 360 | Systems Approaches to Regional Sustainability | W 1      |
|      | 361 | Field Course: Regional Sustainability         | W2 or S1 |
| MINE | 302 | Underground Mining and Design (4 credits)     | W 2      |
|      | 304 | Rock Fragmentation                            | W 2      |
|      | 310 | Surface Mining and Design (4 credits)         | W 1      |
|      | 331 | Physical Mineral Processes                    |          |
|      | 380 | Mine Waste Management                         | W 2      |
|      | 395 | Mineral Deposit Modeling                      | W 1      |
|      | 403 | Rock Mechanics Design                         | W 2      |
|      | 406 | Mine Project Valuation and Risk Assessment    | W 2      |
|      | 420 | Applied Geostatistics                         | W 2      |
|      | 455 | Mine Water Management                         | W 2      |
|      | 470 | Indigenous Peoples and Mining in Canada       | W 1      |
|      | 485 | Cave Mining Systems: Design and Planning      | W 2      |
|      | 486 | Mining and the Environment                    | W 2      |
|      | 488 | Heavy Oil Sand Mining and Processing          |          |
| PLAN | 321 | Indigeneity and the City                      | W 2      |
|      | 341 | Smart Cities: Concepts, Methods and Design    | W 2      |
|      | 351 | Green Cities                                  | W 2      |
|      | 425 | Urban Planning Issues and Concepts            | W 2      |